

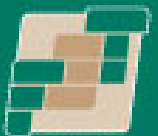
Referencing.....a true public service

Presentation by

Barbara Kelly

Director of Awards & Standards

17 September 2009



FETAC

Further Education and
Training Awards Council
Cathedral as a School of
Education in the City of London

About FETAC

Functions

- determining awards standards
- making and recognising awards
- quality assuring providers and monitoring their effectiveness
- validating providers programmes

Scale

- 800 providers
- 2500 awards (Levels 1 – 6)
- 140,000 certificates pa

Key stakeholders

- learners
- employers
- Providers



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Further Education and
Training Awards Council
Cathair na h-Éireann
Éireannach na h-Éireann

FETAC's Role

- QA Authority for FET
- Assist and advise through the National Steering Committee
- Represent FET sector
- Disseminate to stakeholders



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Cathair na h-Éireann
Foras na n-Éireann

FET: Core Aims

- Mobility
- Employability
- Life Long Learning



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Further Education and
Training Awards Council
Constituted as a Statutory
Body under the 1997 Act

FET: Core developments

- **Quality Assurance**
(from registration to review....increases transparency and mutual trust)
- **A comprehensive suite of awards** *(in type and range.....offers opportunities at home or abroad)*
- **A coherent system of access, transfer and progression**
(crosses sectors.....further/higher)

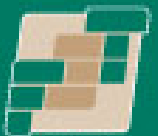


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Cathedral Road, Athlone, Co. Wick
www.fetac.ie

EQF

- Support development / reform
- Common reference system / tool
- To improve, monitor & evaluate own approaches, systems and practice
- NFQ and EQFdeveloped at same time
- Similar characteristics
- Captures all learning...general/further/higher



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Kildare, Co. Wick, Ireland

Context

- Understanding
- Clarity
- Coherence
- Makes communications easier
- Improves transparency
- Increases mutual trust

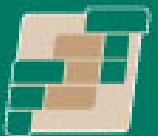


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Koukele ya Akhenshobhozi
Kwintshobhozi ya eNingizimu Afrika

Transparency tools...range of

- EQARF / Standards & Guidelines
- ECVET / ECTS
- European Principles for the identification and validation of non-formal and informal learning
- Europass
- Certificates / Diploma Supplements

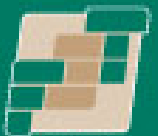


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Conseil de l'Enseignement
Supplémentaire et de la
Formation Professionnelle

Winners

- Learners
- Business/sectors/employers
- Providers
- Funders



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Training Accreditation Council
Conseil National de l'Éducation
Supplémentaire et de la Formation

Challenges

- Sectoral qualifications.....
- Communications.....
- Coherence can be diminished....
- Integrate all the tools
- Ensure greater mobility between FET/VET and HET
- Maximise opportunitiesit provides

Conclusion

Referencing will bring.....

- coherence to diversity
- transparency to complexity
- quality to multiplicity
- concept to reality
- initiative to action
- trust into being
- mobility into practice



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Established on 19/01/2001